|    | PROJECTS FUNDED BY THE RESEARCH AND INNOVATION FOUNDATION OF CYPRUS  |                         |             |  |  |  |  |  |  |
|----|--|-------------------------|-------------|--|--|--|--|--|--|
| No | TITLE OF PROJECT   | ACADEMIC<br>COORDINATOR | DURATION    | FUNDING PROGRAMME                              | PARTNERS   |  |  |  |  |
| 1  | EM-VANETS EMERGENCY MESSAGE DISSEMINATION FOR SAFETY APPLICATIONS IN VEHICULAR AD HOC NETWORKS   | M. ANDREOU              | 2008 - 2010 | Information and Communication<br>Technologies  | 1. UNIVERSITY OF CYPRUS,CYPRUS<br>2. UNIVERSITY OF SOUTHERN<br>CALIFORNIA, USA   |  |  |  |  |
| 2  | DEVELOPMENT OF AN E-<br>LEARNING MODEL FOR<br>TEACHER'S PROFESSIONAL   | M. ZEMBYLAS             | 2008 - 2010 | Humanities                                     | 1. CARDET, CYPRUS, 2. INNOVADE LI<br>LDT, CYPRUS   |  |  |  |  |
| 3  | UNCOVERING THE COMPLEX RELAXATION BETWEEN PRINCIPALS' LEADERSHIP STYLE AND EPISTIMOLOGICAL BELIEFS AND ITS IMPLICATIONS FOR SCHOOL LEADERSHIP TRAINING | P.PASHIARDIS            | 2008 - 2011 | Humanities                                     | 1. CYPRUS PEDAGOGICAL INSTITUTE, CYPRUS 2. UNIVERSITY OF LEIDEN,THE NETHERLANDS, 3. MCGILL UNIVERISTY, CANADA, 4. GERMAN INSTITUTE FOR EDUCATIONAL RESEARCH, GERMANY |  |  |  |  |
| 4  | CHANGING ATTITUDES OF<br>ADULTS (PARENTS) ON INTERNET-<br>RELATED RISKS FOR YOUNG<br>ADOLESCENTS (ICHAT)   | TH. HADZILACOS          | 2008 - 2010 | Information and Communication<br>Technologies  | 1. CYPRUS NEUROSCIENCE AND TECHNOLOGY INSTITUTE (CNTI), CYPRUS 2. RESEARH ACADEMIC COMPUTER  |  |  |  |  |
| 5  | READINGS OF ANCIENT GREEK PHILOSOPHY: THE PARADIGM OF HEIDEGGER'S ARISTOTLE INTERPRETATION   | ST. EFTHYMIADES         | 2012 - 2013 | Attracting Experienced Researchers from Abroad | Research Centre of the University of Nicosia, Cyprus Experienced Researcher: Dr. Panayiotis Thanasas, Aristotle University of Thessaloniki, Greece                   |  |  |  |  |
| 6  | THE SUPPORTIVE ROLE OF<br>ROBOTIC FOR SUSTAINABLE<br>AGRICULTURAL DEVELOPMENT  | TH. HADZILACOS          | 2010 - 2013 | Sustainable Development                        | Hellenic Open University, Greece, 2.     EUC Research Centre, Cyprus, 3.     Agricultural Research Institute, Cyprus   |  |  |  |  |
| 7  | LOCALISATION OF WIRELESS MOBILE TERMINALS  | ST. STAVROU             | 2011 - 2014 | Information and Communication Technologies     | 1. University of Cyprus, Cyprus. 2. Sigint Solutions Ltd, Cyprus   |  |  |  |  |
| 8  | THALASSEMIA IN CYPRUS AND ITS<br>PSYCHOSOCIAL EFFECTS  | M. TALIAS               | 2012 - 2015 | Social Sciences                                | RUBSI, University of Nicosia, Cyprus     University of Cyprus, Cyprus 3.     Ministry of Health, Cyprus 4.     Thalassemia Association, Cyprus                       |  |  |  |  |

| 9  | OUR HEROIC DEBATE WITH THE<br>EUMENIDES: GREEK TRAGEDY<br>AND THE POETICS OF IDENTITY IN<br>MODERN GREEK POETRY AND | V. LIAPIS      | 2012 - 2015 | Social Sciences         | -   |
|----|---|----------------|-------------|-------------------------|---|
| 10 | USER POSITIONING IN INDOOR ENVIRONMENTS   | ST. STAVROU    | 2012 - 2015 | PENEK                   | Signit Solutions Ltd, Cyprus  |
| 11 | S-CyCAT - Supporting the Cyprus<br>Center for Algorithmic Transparency  | J. OTTERBACHER | 2019 - 2020 | Complementary Funding   |   |
| 12 | Actress: Adaptive Video Control for<br>Real-time Mobile Health Systems and<br>Services                              | ST. STAVROU    | 2018-2020   | Didaktor                | Sigint Solutions Ltd, Cyprus, 2.     University of Cyprus   |
| 13 | iLocON: High Precision Cellular<br>Localisation System  | ST. STAVROU    | 2018 - 2021 | Research in Enterprises | Sigint Solutions Ltd, Cyprus  |
| 14 | Re Track: Advancing Site Level<br>Management Through Innovative<br>Reptiles' Tracking and Behavioural<br>Decryption | I. VOGIATZAKIS | 2018 - 2021 | Didaktor                | Terra Cypria, Cyprus, 2. Ministry of<br>Agriculture, Rural Development and<br>Environment, Cyprus |
| 15 | Switch: Simultaneous Wireless<br>Information and Energy Transfer for<br>Low-powered Technologies                    | ST. STAVROU    | 2018-2021   | Excellence Hubs         | Frederick Research Center, Cyprus, 2. University of Cyprus  |
| 16 | Eco Winery: Eco Innovation for the<br>Production of Low Environmental<br>Footprint Wine                             | I. VOGIATZAKIS | 2019-2021   | Excellence Hubs         | Cyprus University of Technology, 2.     Nicolaides Winery, Cyprus                                 |
| 17 | Polidico: Politicization of Identities in<br>Diaspora: Cosmopolitanism and<br>Conflict Discources                   | M. ZEMBYLAS    | 2019-2021   | Excellence Hubs         | European University of Cyprus, 2.     University of Nicosia, Cyprus                               |
| 18 | Descant: Detecting Stereotypes in Human Computation Tasks   | J. OTTERBACHER | 2019-2022   | Excellence Hubs         | RISE Centre of Excellence, Cyprus , 2.     University of Queensland, Australia                    |

|    | EXTERNALLY FUNDED PROJECTS FOR THE PERIOD 2007-2021   |                         |             |  |   |  |  |  |
|----|---|-------------------------|-------------|--|---|--|--|--|
| No | TITLE OF PROJECT  | ACADEMIC<br>COORDINATOR | DURATION    | FUNDING<br>PROGRAMME   | PARTNERS  |  |  |  |
| 1  | INFCIV: THE DEVELOPMENT OF<br>ACTIVE CITIZENSHIP ON THE<br>BASIS OF INFORMAL LEARNING<br>AT SCHOOL  | P. PASHIARDIS           | 2005-2007   | LLP  | 1. UNIVERSITY OF TWENTE, THE NETHERLANDS, 2. UNIVERSITY OF BRISTOL, UK 3. UNIVERSITY OF GENOVA, ITALY, ASSOCIAZIONE RETE STRESA, ITALY, 4. DANMARKS PEDAGOGICAL INSTITUTE, DENMARK, 5. INSPECRORATUL SCOLAR JUDETEAN DOLJ, ROMANIA 6. DEUTSCHES INSTITUT FUR INTERNATIONALE PADAGOGISCHE FORSCHUNG, GERMANY   |  |  |  |
| 2  | NEMED: NETWORK FOR<br>MULTIGRADE EDUCATION  | P. PASHIARDIS           | 2004-2007   | LLP  | 1. AEGEAN UNIVERSITY, GREECE, 2. ELLINOGERMANIKI AGOGI, GREECE, 3. UNIVERISTY OF LONDON, UK, 4. UNIVERISTY OF TAMPERE, FINLAND, 5. UNIVERSITY OF BARCELONA, SPAIN, 6. UNIVERSITY OF LISBOA, PORTUGAL, 7. UNIVERSITY OF LECCE, ITALY, 8. UNIVERSITY OF BUCHAREST, ROMANIA, 9. INSTITUTE OF FUTURE STUDIES, AUSTRIA, 10. EUROPEAN DISTANCE EDUCATION NETWORK, UK 11. EOTVOS LORAND TUDOMANYEGYETEM. HUNGARY   |  |  |  |
| 3  | LISA: SCHOOL LEADERSHIP AS A VARIABLE CRITICAL TO SCHOOL IMPROVEMENT AND STUDENT ACHIEVEMENT  | P.PASHIARDIS            | 2007-2009   | LLP<br>PROGRAMME   | BRITISH ASSOCIATION OF SCHOOL AND COLLEGE LEADERS, UK 2. NORWEGIAN ASSOCIATION OF SCHOOL LEADERS, NORWAY 3. VO RAAD, THE NETHERLANDS, 4. SLOVENIAN NATIONAL INSTITUTE OF SCHOOL LEADERS, SLOVENIA 5.EUROPEAN INSTITUTE OF SCHOOL HEADMASTERS OF HUNGARY, HUNGARY 6. NATIONAL INSTITUTE OF HEADMASTERS OF ITALY, ITALY 7. INSTITUTE OF SCHOOL LEADERS IN NORDRHEIN-WESTFALEN, GERMANY 8. GERMAN INSTITUTE OF EDUCATIONAL RESEARCH GERMANY, GERMANY 9. EUROPEAN ASSOCIATION OF SCHOOL HEADMASTERS |  |  |  |
| 4  | CITER: EVALUATION OF<br>EDUCATIONAL SCENARIOS   | TH. HADZILACOS          | 2009        | eContent Plus<br>Programme 2007-<br>2013                                   | Research and Academic Computer Technology Institute, Greece   |  |  |  |
| 5  | REVIT: REVITALIZING SMALL<br>REMOTE SCHOOLS FOR<br>LIFELONG DISTANCE E-LEARNING   | TH. HADZILACOS          | 2009-2010   | LLP<br>PROGRAMME   | 1. RESEARCH ACADEMIC COMPUTER TECHNOLOGY INSTITUTE, GREECE, 2. UNIVERSITY OF JYVASKYLA, FILAND, 3. NATIONAL IN SERVICE TEACHER TRAINING CENTER (CODN), POLAND, 4. ZINEV ART TECHNOLOGIES, BULGARY, 5. CINECA, ITALY, 6. DIRECTORATE OF SECONDARY EDUCATION OF CYCLADES, GREECE, 7. VEIKKO VIONOJA SCHOOL, FILAND 8. PUBLIC PRIMARY SCHOOL IN FORNETKA, POLAND, 9. KULA MUNICIPALITY, BULGARIA, 10. COMMUNITY OF PALAICHORI, CYPRUS, 10. BIOCERT ASSOCIATION, ITALY                              |  |  |  |
| 6  | H-CUBE: HBV-HCV-HIV: THREE DIFFERENT AND SERIOUS THREATS FOR EUROPEAN YOUNG PEOPLE. A NETWORK TO STUDY AND FACE THESE CHALLENGES IN EU            | A. PAVLAKIS             | 2009-2011   | HEALTH 2007-<br>2013<br>PROGRAMME  | 1. IVN, ROMANIA, 2. THERAPY CENTER FOR DEPENDENT INDIVIDUALS(KETHEA), GREECE, 3.KRAJOWE CENTRUM DS AIDS, POLAND, 4. SEA, HUNGARY 5. SKA, POLAND, 6. ANLAIDS, ITALY, 7. BFPA, BULGARIA, 8. ZUUSTI, CZECH REPUBLIC, 9. LAC, GREECE, 10. DHPDP, MALTA, 11 SKUC, SLOVENIA, 12. ISES, ITALY  |  |  |  |
| 7  | ICT ENABLED EDUCATION FOR<br>SUSTAINABLE DEVELOPMENT  | TH. HADZILACOS          | 2010-2012   | LLP<br>PROGRAMME   | 1. CRETE UNIVERSITY, GREECE, 2. DAUGAVPILS UNIVERSITY,<br>LATVIA 3. DUBLIN CITY UNIVERSITY, IRELAND, 4. FREDERICK<br>UNIVERSITY, CYPRUS, 5. UPPSALA UNIVERSITY, SWEEDEN   |  |  |  |
| 8  | ESLAND: EUROPEAN CULTURE<br>EXPRESSED IN ISLAND<br>LANDSCAPES   | I. VOGIATZAKIS          | 2011 - 2013 | EACEA<br>(CULTURE)   | 1.UNIVERSITY IUAV OF VENICE, ITALY, 2. ESTHONIAN UNIVERSITY OF LIFE SCIENCES, ESTHONIA, 3. CAMBRIDGE CENTRE FOR LANSCAPE AND PEOPLE, UK, 4. PRIORITY ACTION PROGRAMME UNEP-MAP, CROATIA, 5. UNIVERSITY OF SASSARI, ITALY  |  |  |  |
| 9  | RICKS CAFE  | M. ZEMBYLAS             | 2010 - 2013 | EACEA (LLP)  | 1. CECE, SPAIN, 2. OAFMALTA,MALTA 3. CSI, ITALY, 4. ORIZZONTE,ITALY, 5. CEIPES, ITALY, 6. FIVEE.V.,GERMANY, 7. COLEGIO DO SARDAO, PORTUGAL, 8. EEPF, PORTUGAL, 9. UNIVERSITY OF WEST MACEDONIA, GREECE, 10. MINISTRY OF EDUCATION, GREECE, 11. EU PROJECT COORDIATION CENTER OF KOCAELI GOVENRNORSHIP, TURKEY 12. YIMEM, TURKEY 13. BOLU-MEM, TURKEY 14. UNIWERSYTET LODZKI, POLAND 15. WARSAW UNIVERISTY OF LIFE SCIENCES -SGGW. POLAND  |  |  |  |
| 10 | SCALES: SECURING THE CONSERVATION OF BIODIVERISTY ACROSS ADMINISTRATIVE LEVELS AND SPATIAL, TEMPORAL AND  | I. VOGIATZAKIS          | 2009 - 2014 | 7 <sup>™</sup> FP  | PROJECT COORDINATOR: HELMHOLTZ CENTRE FOR ENVIRONMENTAL RESEARCH, GERMANY. IN TOTAL 32 PARTNERS   |  |  |  |
| 11 | TELEPROMETHEUS: A PLATFORM TO TRAIN HEALTH PROFESSIONALS AND MEMBERS OF THE FAMILIES OF THE PATIENTS AT THE INTENSIVE CARE UNITS OF THE HOSPITALS | A. PAVLAKIS             | 2011 - 2014 | INTERREG<br>BILATERAL<br>COOPERATION<br>(CYPRUS -<br>GREECE 2007-<br>2013) | NICOSIA GENERAL HOSPITAL- INTENSIVE CARE UNIT,<br>CYPRUS, 2. CRETE UNIVERSITY HOSPITAL- INTENSIVE CARE<br>UNIT, GREECE  |  |  |  |
| 12 | CYPRUS - GREECE BIREGIONAL<br>UMBRELLA TO PROTECT THE<br>PUBLIC AND THE PATIENTS OF<br>MULTIPLE SCLEROSIS   | A. PAVLAKIS             | 2011 - 2014 |  | 1. GREEK ASSOCIATION OF MULTIPLE SCLEROSIS, GREECE  |  |  |  |

| 13 | JUNIPER Cy: IMPROVING THE<br>CONSERVATION STATUS OF THE<br>PRIORITY HABITAT 9560<br>(ENDYMIC FORESTS WITH<br>JUNIPERUS SPP) IN CYPRUS                             | I. VOGIATZAKIS | 2012 - 2015 | ENVIRONMENT<br>(LIFE+)   | 1. DEPARTMENT OF FORESTS, MIN. OF AGRICULTURE, NATURAL RESOURCES AND ENVIRONMENT, CYPRUS, 2. FREDERICK UNIVERSITY, CYPRUS, 3. DEPARTMENT OF ENVIRONMENT, MIN. OF AGRICULTURE, NATURAL RESOURCES AND ENVIRONMENT, CYPRUS 4. AKTI, CENTER OF RESEARCH, CYPRUS  |
|----|---|----------------|-------------|--|--|
|    | OPEN DISCOVERY SPACE: A SOCIALLY POWERED AND MULTILINGUAL OPEN LEARNING INFRASTRUCTURE TO BOOST THE ADOPTION OF E-LEARNING RESOURCES                              | TH. HADZILACOS | 2012 - 2015 | ICT PSP  | PROJECT COORDINATOR: INTRASOFT INTERNATIONAL,<br>LUXEMBOURG (IN TOTAL 51 PARTNERS)   |
| 15 | SAV SAR: SEMI AUTONOMOUS<br>VINEYARD SPRAYING<br>AGRICULTURAL ROBOT   | TH. HADZILACOS | 2014 - 2015 | INTERREG<br>PROGRAMME -<br>BILATERAL<br>COOPERATION<br>GREECE -<br>ISRAEL 2013 -<br>2015 | TALENT SA., GREECE, 2. GREEK OPEN UNIVERSITY 3. ROBOLOGICS LTD, ISRAEL, 4. BEN GURION UNIVERSITY, ISRAEL,     AGRICULTURAL RESEARCH INSTITUTE, CYPRUS  |
|    | MEDSCAPES: DEVELOPMENT OF<br>LANDSCAPE CHARACTER<br>ASSESSMENT AS A TOOL FOR<br>EFFECTIVE CONSERVATION OF<br>THE NATURAL HERITAGE IN<br>EASTERN MEDITERRANEAN     | I. VOGIATZAKIS | 2013-2016   | ENPI MED<br>Programme  | 1. LAONA FOUNDATION, CYPRUS. 2. AEGEAN UNIVERSITY, GREECE, 3 AMERICAN UNIVERSITY OF BEIRUT, LEBANON, 4. GERMAN - JORDAN UNIVERSITY, JORDAN, 5. ROYAL SOCIETY FOR THE CONSERVATION OF NATURE OF JORDAN, JORDAN, 6. SOCIETY FOR THE PROTECTION OF NATURE IN LEBANON, 7. MEDITERRANEAN INSTITUTE OF NATURE AND ANTHROPOS, GREECE  |
| 17 | Posthumanism, the Affective Turn and Socially Just Critical Higher  | M. ZEMBYLAS    | 2014-2016   | National Research<br>Foundation of   | UNIVERSITY OF WESTERN CAPE, SOUTH AFRICA (IN TOTAL 16 PARTNERS)  |
| 18 | Education Pedagogies Participatory parity and Transformative Pedagogies for Qualitative Outcomes in Higher Education  | M. ZEMBYLAS    | 2014-2016   | South Africa National Research Foundation of South Africa                                | UNIVERSITY OF WESTERN CAPE, SOUTH AFRICA (IN TOTAL 19 PARTNERS)  |
|    | RISE: Research Centre on Interactive<br>Media, Smart Systems and Emerging<br>Technologies   | L. MICHAEL     | 2015-2016   | Horizon 2020 -<br>Teaming Phase 1  | NICOSIA MUNICIPALITY, CYPRUS, 2. CYPRUS UNIVERSITY OF<br>TECHNOLOGY, 3. UNIVERSITY OF CYPRUS, 4. MAX PLANCK<br>CENTER, GERMANY, 5. UCL, UNITED KINGDOM   |
| 20 | IMPROVING THE CONSERVATION<br>STATUS OF THE PRIORITY<br>HABITAT TYPES 1520 AND 5220 AT<br>THE RIZOELIA NATIONAL FOREST<br>PARK                                    | I. VOGIATZAKIS | 2013-2017   | ENVIRONMENT<br>(LIFE+)   | 1. DEPARTMENT OF FORESTS, MIN. OF AGRICULTURE, NATURAL RESOURCES AND ENVIRONMENT, CYPRUS, 2. FREDERICK UNIVERSITY, CYPRUS, 3. DEPARTMENT OF ENVIRONMENT, MIN. OF AGRICULTURE, NATURAL RESOURCES AND ENVIRONMENT, CYPRUS  |
|    | ACTION FP1204: GREEN INFRASTRUCTURE APPROACH: LINKING ENVIRONMENTAL WITH SOCIAL ASPECTS IN STUDYING AND MANAGING URBAN FORESTS                                    | I. VOGIATZAKIS | 2013-2017   | COST PROGRAMME - DOMAIN FOREST, THEIR PRODUCTS AND SERVICES                              | UNDER THE PRESIDENCY OF THE NATIONAL RESEARCH COUNCIL OF ITALY. (IN TOTAL 33 COUNTRIES ARE PARTICIPATING)  |
|    | ACTION TD1210: KNOWeSCAPE -<br>Analysing the Dynamics of<br>Information and Knowledge Dynamics  | J. OTTERBACHER | 2014-2017   | COST<br>PROGRAMME -<br>TRANS DOMAIN<br>PROPOSALS   | UNDER THE PRESIDENCY OF THE ROYIAL NETHERLANDS<br>ACADEMY OF ARTS AND SCIENCES<br>(IN TOTAL 26 COUNTRIES PARTICIPATED)   |
| 23 | AGROLIFE: Promote and Enable the<br>Long term Conservation of High<br>Nature Value Farmlands in Cyprus  | I. VOGIATZAKIS | 2014-2017   | ENVIRONMENT<br>(LIFE+)   | CYPRUS UNIVERSITY OF TECHNOLOGY, 2. TERRA CYPRIA, 3.     DEPT. OF ENVIRONMENT, MINISTRY OF FORESTRY,     AGRICULTURE AND NATURAL RESOURCES.  |
| 24 | I-Care  | M. THEODOROU   | 2015-2017   | Erasmus +  | 1. NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHNES, GREECE, 2. HELLENIC OPEN UNIVERISTY, GREECE, 3. ERGASIA EKPEDEYTIKI SA, GREECE, 4. CENTER NATIONAL DE LA PROMOTION SOCIALE, FRANCE, 5. ASSOCIATION POUR LA PROMOTION SOCIALE, FRANCE, PANCYPRIAN ASSOCIATION OF PATIENTS. CYPRUS. 7. ASIZNDE SPECIAL. ITALY   |
|    | EOSLATP: Evaluation of School<br>Leadership and Teaching Practice   | P. PASHIARDIS  | 2015-2017   | Erasmus +  | DEPARTMENT OF EDUCATION, LINGUISTIC POLICY AND CULTURE, BASQUE GOVERNEMNT, SPAIN, 2.     NIEDERSACHISCHES LANDESINISTITUT FUR SCHULISCHE QUALITAT, GERMANY, 3. UFFICIO SCOLASTICO REGIONALE PER IL VENETO, ITALY, 4. UFFICIO SCOLASTICO REGIONALE PER IL VENETO, ITALY, 5. KAUNO RAJONO SAVIVALDYBES ADMINISTRATION CULTURAL, LITHUANIA. 6. INSPCTIORATURAL SCOLAR JUDETEAN PRAHOVA. ROMANIA |
| 26 | ACTION IC1302: KEYSTONE:<br>Semantic Keyword Based Search on<br>Structural Data Sources   | L. MICHAEL     | 2014-2017   | COST PROGRAMME - INFORMATION AND COMMUNICATIO N TECHNOLOGIES                             | UNDER THE PRESIDENCY OF UNIMORE - UNIVERSITY OF REGION EMILLA OF ITALY. (IN TOTAL 27 COUNTRIES PARTICIPATED)   |
|    | eSIT4SIP: Empower School<br>Infrastructure through Empowering<br>the School IT Infrastructures for the<br>Implementation of Sustainable<br>Instructional Patterns | TH. HADZILACOS | 2015-2018   | Erasmus +  | Pedagogische Hochschule Weingarten, Germany, 2. Linne Universitetet, Sweden  |

| 28 | ACTION IS1307: New Metarialism:<br>Networking European scholarship on<br>How Matter Comes to Matter   | M. ZEMBYLAS   | 2016-2018 | COST PROGRAMME - DOMAIN INDIVIDUALS, SOCIETIES, CULTURES & HEALTH                             | UNDER THE PRESIDENCY OF UTRECHT UNIVERSITY, THE NETHERLANDS (IN TOTAL 28 COUNTRIES ARE PARTICIPATING)  |
|----|---|---|-----------|---|--|
| 29 | Decolonising Early Childhood<br>Discourses: A Critical Posthumanism<br>Orientation in Higher Education  | M. ZEMBYLAS   | 2016-2018 | National Research<br>Foundation of<br>South Africa  | UNIVERSITY OF CAPE TOWN, SOUTH AFRICA (IN TOTAL 19 PARTNERS)   |
| 30 | CSRC: Center for STEAM Education,<br>Research, Science Communication<br>and Innovation  | ST. STAVROU   | 2017-2018 | Horizon 2020 -<br>Spreading<br>Excellence and<br>Widening<br>Participation<br>Teaming Phase 1 | University of Cyprus, 2. Cyprus University of Technology, 3. University of Nicosia, 4. European University of Cyprus, 5. Frederick University, 6. Uclan Cyprus, 7. Neapolis University, 8. Graxpert Cosulting, Cyprus, 9. EPPDCSI, France, 10. Fondazione IDIS Citta della Scienza, Italy, 11. University of Copenhagen, Denmark, 12. Leibniz Institute, Germany, 13. University College London, UK, 14. Forth, Greece |
| 31 | Reconceptualising socially just pedagogies across diverse geopolitical settings in higher education   | M. ZEMBYLAS   | 2017-2019 | National Research<br>Foundation of<br>South Africa  | UNIVERSITY OF THE WESTERN CAPE, SOUTH AFRICA   |
| 32 | BYZART - Byzantine Art and<br>Archaelogy Thematic Channel   | G. DELIGIANNAKIS  | 2017-2019 | Connecting Europe<br>Facility   | University of Bologna, Italy, 2. Ionian University, Greece, 3. Aristotle University of Thessaloniki, Greece, 4. National Hellenic Research Foundation, Grrece, 5. Bulgarian Academy of Sciences, 6. International Center for Documentation of Mosaic, Italy  |
| 33 | In4Cohesion - Information and<br>Awareness for Cohesion Policy via<br>Media   | L. MICHAEL  | 2018-2019 | EU Cohesion Fund  | IMH Ltd, 2. European Office of Cyprus, 3. University of Nicosia, 4.     Neapolis University Pafos, 5. Frederick University, 6. Ministry of Education and Culture, 7. Enoros Consulting Ltd.  |
| 34 | EL-STEM: Enlivened Laboratories Within STEM Education. Motivating EU Students to Choose STEM Studies and Improve their Performance in Courses Related to STEM Education | ST. MAVROTHERIS<br>(HEAD OF IT<br>SERVICES AND<br>LIBRARY UNIT) | 2017-2020 | Erasmus +   | Palouriotissa Gymnasium, Cyprus, 2. European University of Cyprus.     Aegean University, Greece, 3. Douka Ekpaideuftiria, Greece, 5.     Helsingin Yliopisto, Finalnd, 6. Ingeniarius Lda, Portugal, 7. Tartu     Ulikool, Estonnia, 8. MTU Tartu Erahariduse Edendamise Selts, Estonia   |
|    | BALKAN Road: Towards Farms with<br>Zero Carbon Waste and Water<br>Footprint. Roadmap for Sustainable<br>Management Strategies for Balkan<br>Agriculture                 | A. ZORPAS   | 2017-2020 | Interreg Balkan<br>Mediterranean<br>2014-2020   | Benaki Phytopathological Institute, Greece, 2. Institute of Mediterranean Studies - Forth, Greece, 3. American Farm School, Greece, 4. Association of Agri Environmental Farmers, Bulgaria, 5. Agricultural University of Tirana, Albania, 6. "Macedonian" Organic Farmers Fereration, FYROM   |
| 36 | MarCons: ADVANCING MARINE<br>CONSERVATION IN THE<br>EUROPEAN AND CONTIGUOUS<br>SEAS (ACTION CA 15121)   | I. VOGIATZAKIS  | 2016-2020 | COST PROGRAMME - DOMAIN EARTH SYSTEMS SCIENCE AND ENVIRONMENTAL MANAGEMENT                    | UNDER THE PRESIDENCY OF NATIOANAL COUNCIL OF<br>RESEARCH, ITALY<br>(IN TOTAL 35 COUNTRIES ARE PARTICIPATING)   |
| 37 | EnvEROS: Environmental Education<br>Through Roadkill Observation System   |   | 2018-2020 | Erasmus +   | Terra Cypria, Cyprus, 2. Centrum dopravniho Vyzkumu, v.v.i, Czech Republic, 3. Accedemia Europea di Bolzano, Italy   |
| 38 | EnetCollect: European Network for<br>Combining Language Learning with<br>Crouwdsourcing Techniques<br>(ACTION CA16105)  | CH.<br>RODOSTHENOUS<br>(University Officer)                     | 2017-2021 | COST PROGRAMME - INFORMATION AND COMMUNICATIO N   | Under the presidency of European Academy of Bozen/Bolzano, Italy (IN TOTAL 34 COUNTRIES ARE PARTICIPATING)   |
| 39 | GameLet: Gamified, media-based training of reading fluency  | TH. CHADZILACOS   | 2018-2021 | TECHNOLOGIES Erasmus +  | University of Education Weingarten, Germany, 2.Rhine-Waal University of Applied Sciences, Germany, 3. Ministry of Education, Culture, Sports and Youth, Cyprus, 4. Realschule Weingarten, Germany, 5. Agrupamento de Escolas Póvoa de Lanhoso (AEPL), Portugal, 6. 25th Primary School of Limassol, Cyprus KE Dimotiko Sxoleio Lemesau, Cyprus, 7. University of Minho, Portugal                                       |
| 40 | CyCAT - Cyprus Center for<br>Algorithmic Transparency   | J. OTTERBACHER  | 2018-2021 | Horizon 2020 -<br>Spreading<br>Excellence and<br>Widening<br>Participation.<br>Twinning       | The University of Sheffield, 2. University of Haifa, 3. Universita Degli Studi di Trento, 4. The University of Edinburgh.  |
| 41 | EU Cul: Exploring European Cultural<br>Heritage for Fostering Academic<br>Teaching and Social Responsibility in<br>Higher Education                                     | M. GRAVANI  | 2018-2021 | Erasmus +   | University of Lower Silesia, Poland, 2. University of Gothenburg,<br>Sweden, 3. University of Malaga, Spain, 4. University of Leiden, The<br>Netherlands   |
| 42 | Converges: Knowledge Conservation<br>for Enhancing Management of<br>European Riparian Ecosystems and<br>Services (CA 16208)   | I. VOGIATZAKIS  | 2019-2021 | COST<br>PROGRAMME   | UNDER THE PRESIDENCY OF RENNE 2, UNIVERSITY, FRANCE (IN TOTAL 33 COUNTRIES ARE PARTICIPATING)  |

|    | PLAY: Play, Learn, Fight Back<br>Anxiety   | TH. CHADZILACOS | 2019-2021 | Erasmus +   | University of Patras, Greece, 2. Panaretou and Chr. Costopoulos OE, Greece, 3. Profexcel.net Ltd, Ireland, 4. Maieutica Cooperativa de Ensino Superior CRL, Portugal   |
|----|--|-----------------|-----------|---|--|
|    | ADHD Care: Exchanging Good<br>Practices for people with Attention<br>Deficit Hyperactivity Disorder (ADHD)   | M. GRAVANI      | 2019-2021 | Erasmus +   | Serbian Brain Council, 2. Belgian Brain Council, 3. Aristotle Universtit of Thessaloniki, Greece, 4. EPIONI, Greek Carers Network,5.Kemer Ilce Milli Egitim Muturlugu, Turkey  |
| 45 | CTML: Antibodies to Misinformation   | TH. CHADZILACOS | 2020-2021 | Cyprus University of Technology under the "Combating Misinformation through Media Literacy" grants, through an award from the Embassy of the United States of America to the Republic of Cyprus under Horizon 2020 Colnform project (Agr. No. 770302) | Cyprus Institute   |
|    | WaSec: Innovations in Water<br>Education Programs: Enhancing<br>Water Security and Socioeconomic<br>Development in Eastern<br>Mediterranean under Climate Change |                 | 2018-2022 | Erasmus +   | Palestine Technical University - Kadoorie, 2. Al Quds University,     Palestine, 3. Palestine Water Authority, 4. Hydro Engineering     Consulting, Palestine, 5. Jordan University of Science and Technology,     6. The University of Jordan, 7. Princess Sumaya University for     Technology, Jordan, 8. National Center for Agricultural Research and     Extension, Jordan, 9. TEI Eastern Macedonia and Trace, Greece, 10.     Creative Thinking Development, Greece, 11. Stichting VU, The     Netherlands, 12 Universidad Politechnica de Madrid, Spain |
| 47 | YNSPEED: Youth New Personal and<br>Employable Skills Development   | J. OTTERBACHER  | 2020-2022 | Erasmus +   | Romanian Institute of Adult Education, 2. Fundacio Eurecat, Spain, 3. Balkan<br>Distance Education Network, Serbia, 4. Region Central Wolontariatu, Poland   |
| 48 | CYberSafety III  | Y. MANOLOPOULOS | 2021-2022 | and Networks  | Pedagogic Institute of Cyprus, 2. Digital Security Authority of Cyprus, 3. Pancyprian School for Parents, 4. University of Cyprus, 5. Cyprus University of Technology, 6. Cyprus Telecommunications Authority  |

|    | PROJECTS FUNDED FROM OTHER EXTERNAL SOURCES  |                         |           |                    |  |  |  |  |  |
|----|--|-------------------------|-----------|--------------------|--|--|--|--|--|
| No | TITLE OF PROJECT   | ACADEMIC<br>COORDINATOR | DURATION  | RESEARC FUNDING    | PARTNERS   |  |  |  |  |
| 1  | PATIENTS SATISFACTION IN OUTPATIENT<br>DEPARTMENTS OF PUBLIC HOSPITALS IN<br>CYPRUS  | M. THEODOROU            | 2009-2010 | MINISTRY OF HEALTH | 1.TECHNOLOGICAL UNIVERSITY<br>OF CYPRUS, CYPRUS 2.<br>MINISTRY OF HEALTH, CYPRUS |  |  |  |  |
|    | SASTISFACTION OF INPATIENTS OF PUBLIC HOSPITALS IN CYPRUS                            | M. THEODOROU            | 2009-2010 | MINISTRY OF HEALTH | 1.TECHNOLOGICAL UNIVERSITY<br>OF CYPRUS, CYPRUS 2.<br>MINISTRY OF HEALTH, CYPRUS |  |  |  |  |
| 3  | JOB SATISFACTION OF HEALTH<br>PROFESSIONALS WORKING IN PUBLIC<br>HOSPITALS IN CYPRUS | M. THEODOROU            | 2009-2010 | MINISTRY OF HEALTH | 1.TECHNOLOGICAL UNIVERSITY<br>OF CYPRUS, CYPRUS 2.<br>MINISTRY OF HEALTH, CYPRUS |  |  |  |  |