

Module Layout

ELP522 / MANAGEMENT OF CHANGE, SCHOOL EFFECTIVENESS AND SCHOOL IMPROVEMENT

Faculty	SOED	Faculty of Economics and Management	
Programme of Study	ELP	Educational Leadership and Policy	
Module	ELP522	Management of change, school effectiveness and school improvement	
Level of Study	Undergraduate		Graduate
		Master	Doctoral
		√	
Language of Instruction	English		
Mode of Delivery	Distance Learning		
Module Type	Required		Electives
		√	
Number of Group Consulting Meetings	Total	Physical Presence	Online
	3	-	3
Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	40%	10%	50%
Number of European Credit Transfer System (ECTS)	15		

Module Description

The purpose of the Module is to get students acquainted and familiarized with management of change, school effectiveness and school improvement. Students will study the nature of change in modern organisations, the necessity of change and the factors which affect it, the design of change, the individual and change, the school as an organisation and change, change at the educational system level, leadership and change, as well as some innovative programmes in education and international studies. At the same time, they will study the characteristics of the effective school and the effective teacher and the creation of a climate for change, the theoretical models of school effectiveness, the measurement of school effectiveness, as well as the research for the improvement of school effectiveness. Finally, they will examine various research programmes of school effectiveness conducted in Cyprus and internationally.

Pre-requisite Modules

ELP511	Introduction to organization and management of education
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Grading Scheme

Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
Weekly Interactive Activities	10%	37	1.5
Assignment 1	20%	90	3
Assignment 2	20%	90	3
Final/Repeat Examination	50%	3	7.5
Total	100%	220	15

Grading Rules and Assessment methods

- Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc.
- Passing rate
 - 50% of the Assignments
 - 50% of the Interactive Activities
 - Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities
 - 50% of the Final exam

If a student earns a grade with decimal points, then it is rounded to the nearest half unit.